

From: [Steele, Rachel](#)
To: [Arceno, Mark Anthony](#); [Perez, Ashley](#); [Spitulski, Nick](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Comparative Studies and Ethnic Studies 2323
Date: Wednesday, October 18, 2023 4:02:17 PM
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Good afternoon,

On Friday, September 19th, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Comparative Studies/Ethnic Studies 2323.

The Subcommittee unanimously approved the request with three contingencies and four recommendations:

- a. Contingency: The Subcommittee requests that the units add to the syllabus information about which New General Education (GEN) and Legacy General Education (GEL) categories the course is/will be approved in. In addition, they ask that the syllabus include the goals and ELOS for all GEN and GEL categories for which the course is/will be approved, as well as an explanatory paragraph detailing how this course, in particular, will meet the goals and ELOs of those GEN and GEL categories.
- b. Contingency: The Subcommittee asks that the units' faculty and/or administrative staff reformulate the course description (curriculum.osu.edu under "General Information") to include race, ethnicity and gender to help ensure that all future iterations of the course include all the required topics for the GEN category.
- c. Contingency: The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- d. Recommendation: The Subcommittee recommends that the department include in the assignment descriptions (syllabus pg. 2) some of the excellent material in the GEN Submission form that explains how the assignments are connected to the REGD goals and ELOs.
- e. Recommendation: The Subcommittee suggests that race, gender and ethnicity be added to the Content Topic list (curriculum.osu.edu under "Course Details") to help ensure that all future iterations of the course include some coverage of race, ethnicity, and gender.
- f. Recommendation: The Subcommittee recommends that the department alter the last sentence of the final paragraph under "Disability services" (syllabus pg. 3), as a small typo ("not") may cause confusion for students.
- g. Recommendation: The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample

Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbasc.osu.edu/about-us/land-acknowledgement>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Comparative Studies 2323 and Ethnic Studies 2323 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.